

# LESSON THREE

## Dialogue.

### How much or How many?



- What are you doing, mother?
- I'm cooking lunch. We have some guests today.
- How many guests do we have?
- Five. Your uncle and his family.
- Can I help you?
- Yes, get me some rice.
- Where is it?
- In the closet.
- How much do you need?
- About two kilos.
- All right.

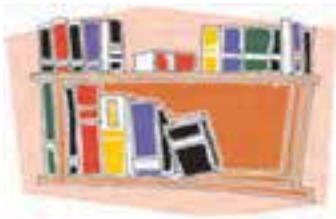
## Understanding

**Give complete answers orally.**

1. What's Mina's mother doing?
2. How many guests do they have?
3. What does her mother need?
4. How much rice does she need?



**Patterns:** Listen and repeat.



1. A: How many books are there in the bookcase?  
 B: There are many books in the bookcase.



2. A: How many boys are there in the picture?  
 B: There are a few boys in the picture.



3. A: How many notebooks are there on the desk?  
 B: There are a lot of notebooks on the desk.



4. A: How many black pencils do you need?  
 B: I need six.



5. A: How much water is there in the glass?  
 B: There is a little water in the glass.



6. A: How much milk do you drink every day?  
 B: Just a small glass.

7. A: How much rice do you need?  
 B: I need a kilo. ➡

8. A: How much is six and four?  
 B: Six and four are\* ten.

$$6 + 4 = 10$$



\* also is



## Oral Drills

Close your books\*. Listen to the speaker and substitute the words in the pattern sentences.

### A.

**How many books are there on the table?**

- |                                |                           |
|--------------------------------|---------------------------|
| 1. pens / on the table         | 4. children / in the room |
| 2. students / in the classroom | 5. plates / on the table  |
| 3. boys / in the picture       |                           |

### B.

**How much bread is there on the table?**

- |                          |                          |
|--------------------------|--------------------------|
| 1. rice / in the kitchen | 4. butter / on the plate |
| 2. money / in the wallet | 5. meat / on the plate   |
| 3. milk / in the cup     | 6. cheese / on the plate |

### C.

**I need a few notebooks.**

- |                   |                   |
|-------------------|-------------------|
| 1. a lot of books | 4. a little water |
| 2. some pens      | 5. some milk      |
| 3. a few pencils  | 6. a lot of rice  |

D. Look at the picture and make questions and answers. Follow the model.

**Model:**

boys / in the picture  
How many boys do you see in the picture?  
.....

I see three boys in the picture.  
.....



- men / in the picture
- glasses / on the table
- bread / on the plate
- women / in the picture
- forks / in the picture

\*also close your book.

## Write It Down



### How many? How much?

**A.** Ask and answer questions about the food in the fridge. Follow the examples.

**Examples:**

A: How many oranges are there?

B: There are a few.

A: How much cheese is there?

B: There's a little.

A: -----?

B: -----

A: -----?

B: -----

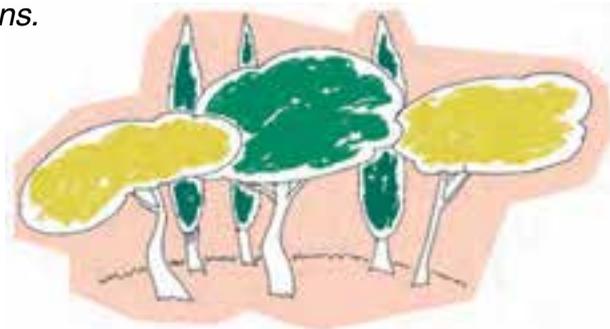
A: -----?

B: -----



**B.** Look at the pictures and answer the questions.

1. How many trees are there in the park?  
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2. How much tea is there in the cup?  
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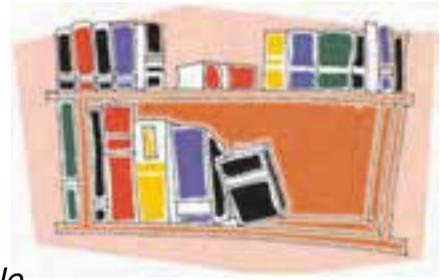
3. How many students are there in the classroom?  
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4. How much bread is there on the table?  
-----



5. How many books are there in the bookcase?  
.....



C. Make questions and give answers. Follow the example.

**Example:**

money / the desk

Q: How much money do you see on the desk?  
.....

(a lot of)

A: I see a lot of money on the desk.  
.....

1. bread / the basket

Q: .....?

(a little)

A: .....

4. milk / the glass

Q: .....?

(some)

A: .....

2. cars / the street

Q: .....?

(a lot of)

A: .....

5. chairs / the room

Q: .....?

(a few)

A: .....

3. trees / the picture

Q: .....?

(some)

A: .....



## Speak Out

Look at the picture and complete the dialogue.

Mr Bahrami: Good morning, Mrs Amiri. How are you today?

Mrs Amiri: .....

Mr Bahrami: Can I help you?

Mrs Amiri: ..... some rice.

Mr Bahrami: How much?

Mrs Amiri: ....., please. Can I have  
some eggs too?

Mr Bahrami: How many?

Mrs Amiri: Just ....., please.

Mr Bahrami: Here .....

Mrs Amiri: Thanks.



## Read Aloud

/ s /

/ k /

/ k /

face pencil Lucy bicycle	Arabic Islamic picnic	classroom cross doctor picture
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## Reading

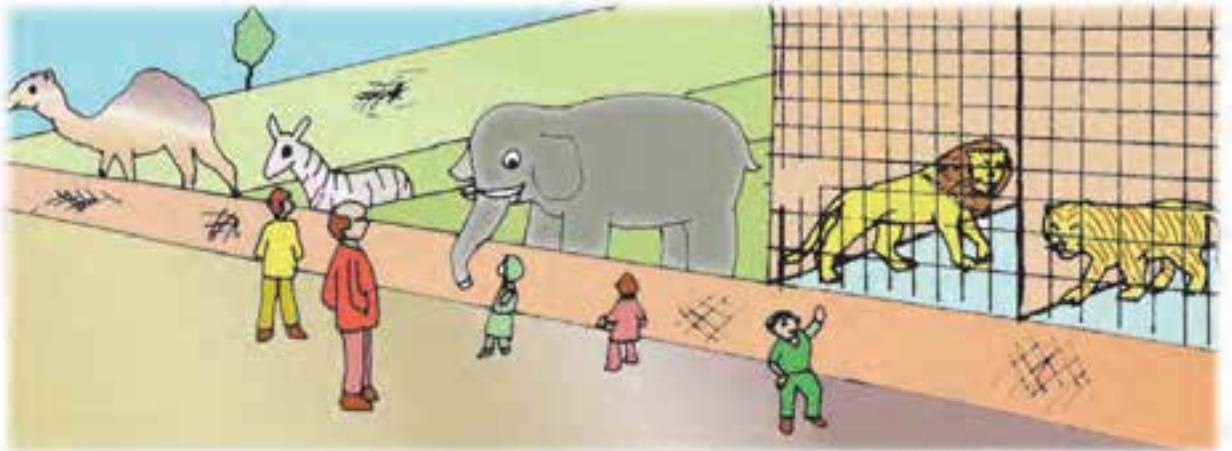
It's Friday afternoon. Mr Salehi and his family are going to the zoo. They are getting ready.

There are many animals in the zoo. Many of them are wild. Lions and tigers are wild animals. Some of these wild animals come from Africa.

Some of the animals in the zoo are not wild. Camels and horses are not wild. Wild animals eat a lot of food. Tigers and lions eat a lot of meat.

There is the zoo. Let's go there and buy the tickets first.

- How many tickets do we need?
- Five.
- How much is a ticket?
- Two hundred tomans.
- Reza, you go and get the tickets, please.
- OK.



Now answer these questions in complete sentences.

1. How many animals are there in the zoo?
2. Are all the animals in the zoo wild?
3. How much meat do lions eat?
4. Who gets the tickets?
5. Do you like animals?

## New Words And Expressions

a few	horse	ticket	cook	come from
Africa	just	tiger	get	Can I help you?
a little	kilo	toman		How much...?
animal	kitchen	uncle		get ready
bookcase	lion	water		Let's go.
bread	meat	wild		
butter	men	women		
camel	milk	zoo		
cheese	money	too		
closet	rice			
first				
food				
guest				

### Basic Structure

How many

books  
cups of tea

are there on the table?

There are

a few  
some  
a lot of

books on the table.

How much

money  
butter

do you need?

I need

a little  
some  
a lot of

money.

**Comments:** Use **how many** with **countable** nouns like books, students, boys, etc.  
 Use **how much** with **uncountable** nouns like milk, bread, money, etc.  
 Use **a few** with countable nouns, and **a little** with uncountable nouns.  
 Use **some** and **a lot of** with countable and uncountable nouns.