

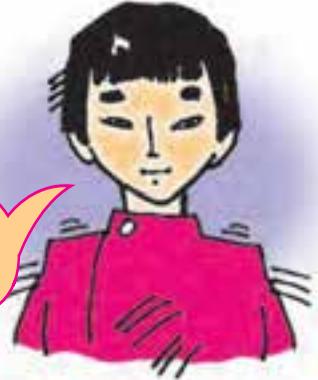
REVIEW OF BOOK TWO

A. Structure:

1. John and Akiko are friends. John teaches English to Akiko. Look at the pictures and complete the dialogues.



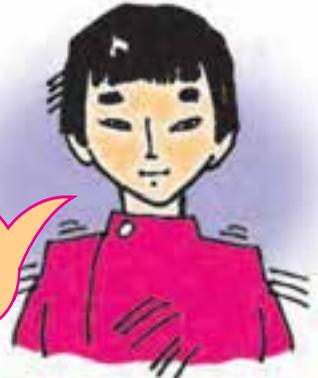
This is my hand.



I see, that is your hand.



These are my eyes.



I see, those are your eyes.



_____ ears.



I see, _____.



_____ nose.



I see, _____.

2. Ask questions and answer. Follow the model.



Is this my neck?



Yes, that is your neck.



Are _____?



Yes, _____.



Is _____?



Yes, _____.



Are _____?



Yes, _____.

3. Look at the pictures. Follow the example.

Example: (you)

Do you play football?

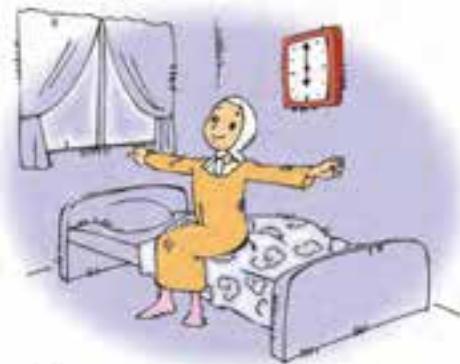
Yes, I do.



(they)

1. _____?

Yes, _____.



(Mina)

2. _____?

Yes, _____.



(Miss Irani)

3. _____?

Yes, _____.

(Mina)

4. _____?

Yes, _____.



Maryam's day

4. Look at the pictures and complete the sentences.

Example:

I get up at 6 o'clock
every morning.



1. I _____ at _____.

2. I _____ at _____
to _____.



3. I _____ to school by
_____ at _____.



4. It's 8 o'clock, and I _____
in _____.



5. I go _____.



6. _____ at 4 in the
afternoon.



7. _____ to bed
_____.



8. On Fridays I _____
in the morning.

Ali's room

5. Find the things that are not in their right places. Follow the examples.

Examples:

There is a cup on the chair.

There are 3 books on the bed.

1.
2.
3.
4.
5.
6.



B. Vocabulary

6. Circle the odd word out.

- | | | | |
|--------------|----------|--------|-----------|
| 1. doctor | farmer | friend | soldier |
| 2. Today | Saturday | Sunday | Thursday |
| 3. well | fine | sick | all right |
| 4. fork | spoon | plate | scarf |
| 5. black | colour | green | white |
| 6. afternoon | evening | day | morning |
| 7. father | mother | family | child |

7. Put the words under the right column.

neck - blue - baby - soldier - black - father - lip - farmer -
nose - sister - doctor - arm - brown - mother - nurse - green

Family	Colours	Jobs	Body
Children	Yellow	Policeman	Face
.....
.....
.....
.....

New Words And Expressions

Good luck.
I see.

do homework

Jobs
body