

LESSON ONE

What colour* is it?



Dialogue



Parvin: Excuse me. Have you a red pencil?

Mehri: No, I haven't.

Parvin: Have you a pen?

Mehri: Yes, I have.

Parvin: What colour is it?

Mehri: It's red. Here you are.

Parvin: Thank you.



Patterns: Listen and repeat.

A.



1. I have a red ball.



2. Ali has a blue jacket.

* color: American spelling



3. They have a white car.



4. You have a yellow comb.

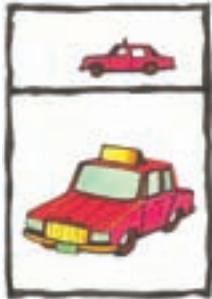


5. Mina has a green dress.



6. She has a brown scarf.

B.



1. What colour is the taxi?
It's red.



2. What colour is the house?
It's white.



3. What colour is the shirt?
It's yellow.



4. What colour are the shoes?
They're black.

5. What colour are the hats?
They're brown.





Oral Drills

Close your books. Listen to the tape and substitute the words in the pattern sentences.

A.

She has a brown bag.

Model: scarf

She has a brown scarf.

1. dress
2. ruler
3. pen
4. basket
5. bag

B.

He has a red bicycle.

Model: green

He has a green bicycle.

1. brown
2. white
3. blue
4. yellow
5. red

C. Ask questions and give answers. Follow the model.

Model: book / yellow

A: What colour is the book?

B: It's yellow.

1. pen / red
2. comb / blue
3. dress / white
4. scarf / black
5. shoes / brown
6. eggs / white
7. boxes / yellow
8. watches / brown

D. Look at the pictures and answer the questions.

Model:



A: This car is red
What colour is that car?

B: That car is blue.



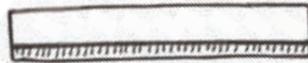
1. A: This pen is green.
What colour is that pen?

B: -----.



2. A: This door is brown.
What colour is that door?

B: -----.



3. A: This ruler is white.
What colour is that ruler?

B: -----.



4. A: These balls are green.
What colour are those balls?

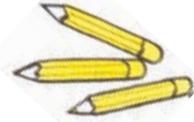
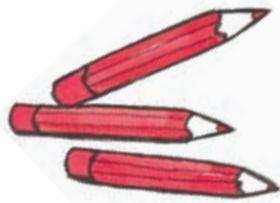
B: -----.



5. A: These cats are white.
What colour are those cats?

B: -----.





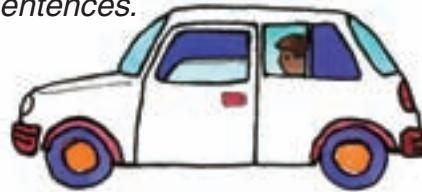
6. A: These pencils are red.
 What colour are those pencils?
 B:



Write It Down

A. Look at the pictures and complete the sentences.

Example: It is a white car.



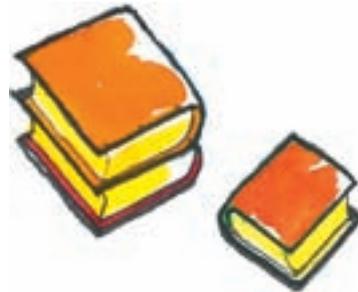
1. He has a ----- jacket.



2. They are



3. She has a



4. They are



5. I have a

B. Look at the pictures and complete the sentences.



1. It -----.



2. She has -----.



3. They -----.



4. They have -----.



5. We have -----.

C. Answer these questions.

Example: A: Is it a red comb?
B: Yes, it is.



1. A: Are they white shoes?
B: -----.



2. A: Has she a black dress?
B: -----.



3. A: Has he a brown book?
B: -----.



4. A: Are they brown chairs?
B: -----.

5. A: Have they a blue car?
B: -----.



D. Look at the pictures and complete the dialogues.

Example: A: What colour is this car?
B: It is red.



1. A: What colour is -----?
B: It is -----.



2. A: What colour are -----?
B: They -----.



3. A: What colour is -----?
B: It -----.



4. A: What colour -----?
B: They -----.

5. A: What colour -----?
B: They -----.



E. Match these sentences with the pictures:

1. John has a green shirt.

2. Jim has a blue ball.

3. Sara has a brown bag.

4. I have a yellow dress.

5. They have a black car.





Please Repeat

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

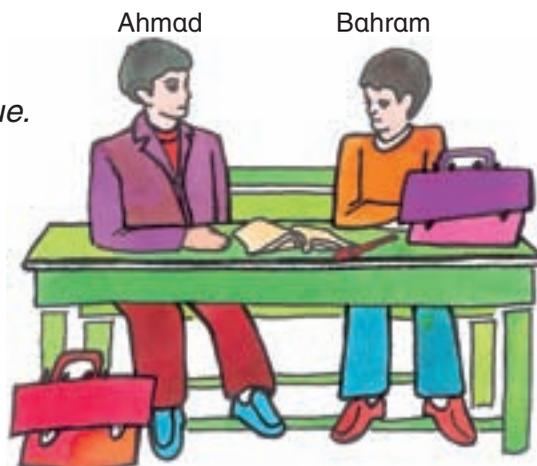
twenty



Speak Out

A. Look at the picture and complete the dialogue.

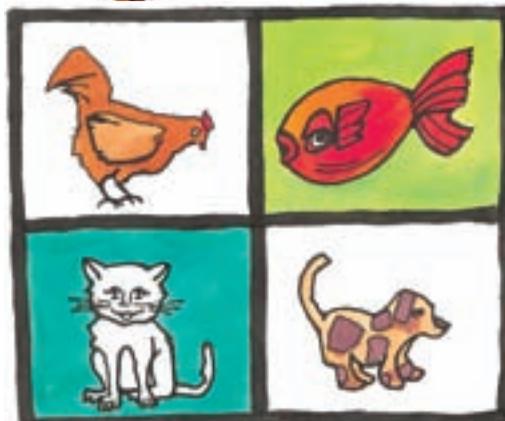
Ahmad: Excuse me.-----?
 Bahram: No, I haven't.
 Ahmad: Have you -----?
 Bahram: Yes, -----.
 Ahmad: -----?
 Bahram: It's red. -----.
 Ahmad: Thank you.



B. Look at the pictures and complete these short dialogues.
Follow the example.

Example: A: What colour is the apple?
 B: It's green.

- A: What colour are -----?
B: They -----.
- A: What -----?
B: It's white.
- A: -----?
B: -----.





Read Aloud

/u/

book	good
look	

New Words and Expressions

black	the	comb	sixteen	What colour -----?
blue		shoe	seventeen	Excuse me.
brown		taxi	eighteen	Here you are.
green		colour	nineteen	
red			twenty	
white				
yellow				

Basic Structure		
This is a	black white red green yellow blue brown	pen.
These are Those are	black white red green yellow blue brown	pencils.
This pencil is That pencil is	black. white. blue.	
These pencils are Those pencils are	red. yellow. green.	
Questions		Answers
What colour is this / that car?		It's red.
What colour are these / those shoes?		They're black.

LESSON TWO

Many cars



Dialogue



Hamid : Are there many cars in the street, Parvin?

Parvin : Yes, there are many cars in the street.

Hamid : Are there many buses in the street, too?

Parvin : No, there aren't.

There is one bus in the street.



Patterns: *Listen and repeat.*

1. There is a book under the desk.



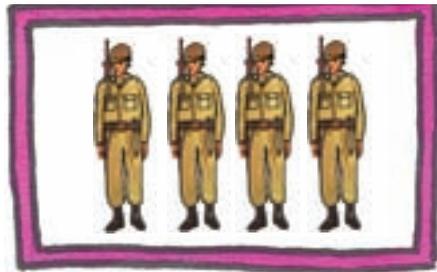
2. There is a spoon on the table.



3. There is a fork on the plate.



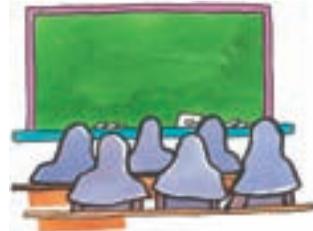
4. There is a map on the wall.



5. There are four soldiers in the picture.



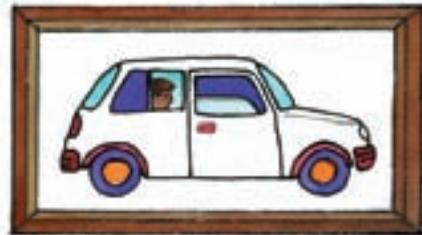
6. There is a ship in this picture.



7. There are six girls in the classroom.



8. There are many boys in this school.



9. There is a car in the picture.



10. There are many trees in the park.



11. There are many books in the library.



Oral Drills

Close your books. Listen to the tape and substitute the words in the pattern sentences.

A.

There is a book on the table.

Model: pen

There is a pen on the table.

1. pencil
2. basket

3. spoon
4. plate
5. book

B.

There are two chairs in the classroom.

Model: five

There are five chairs in the classroom.

1. ten
2. twelve
3. sixteen
4. twenty
5. many

C.

Are there two books on the table?

Model: four pencils

Are there four pencils on the table?

1. seven plates
2. five spoons
3. two notebooks
4. many forks
5. two cups
6. many glasses

D. Look at the pictures and follow the models.

Models: A: Are there two eggs in the basket?

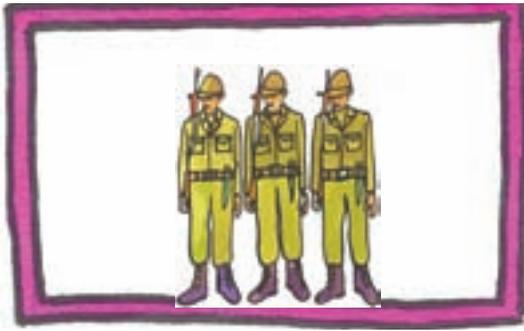
B: Yes, there are. There are two eggs in the basket.



A: Are there five nurses in the picture?

B: No, there aren't. There are three nurses in the picture.





1. A: -----?
 B: Yes,-----.



2. A: -----?
 B: No,-----.



3. A: -----?
 B: Yes,-----.



4. A: -----?
 B: No,-----.

5. A: -----?
 B: Yes,-----.

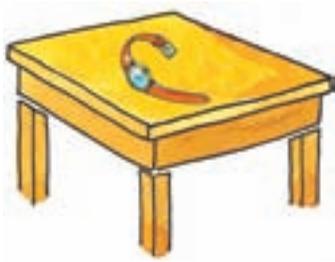


Write It Down

A. Complete these sentences with **There is** or **There are**.

1. ----- a car in the picture.
2. ----- many trees in the park.
3. ----- twelve oranges in the basket.
4. ----- a pen on the desk.
5. ----- many books in the library.

B. Look at the pictures and complete the sentences.



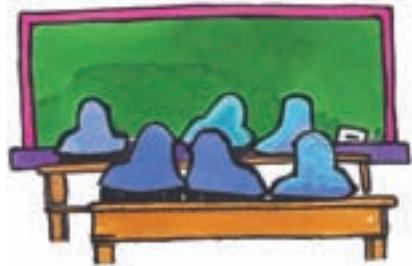
1. There is ----- on the table.



2. There is ----- under -----.



3. There are -----.



4. There are -----.

5. There -----.



C. Answer these questions. Follow the examples.

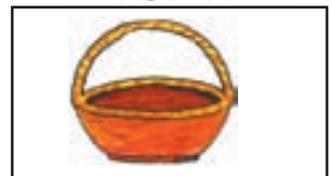
Example: A: Is there a teacher in the classroom?
B: Yes, there is.



A: Are there four chairs in the classroom?
B: No, there are two chairs in the classroom.



1. A: Is there a basket in the picture?
B: Yes, -----.



2. A: Are there eight trees in the park?
B: Yes, -----.



3. A: Is there one book on the table?
B: No, -----.



4. A: Are there many oranges in the basket?
B: No, -----.



5. A: Are there many books in the library?
B: Yes, -----.



D. Ask questions. Follow the example.

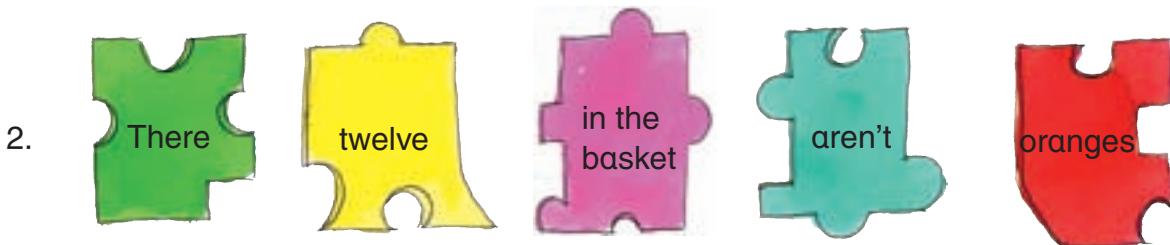
Example: A: Is there a book on the table?
B: Yes, there is a book on the table.

1. A: -----?
B: Yes, there is a teacher in the classroom.
2. A: -----?
B: Yes, there are two oranges in the basket.
3. A: -----?
B: Yes, there are seven pictures on the wall.
4. A: -----?
B: Yes, there are many trees in the park.
5. A: -----?
B: Yes, there is a desk in the room.

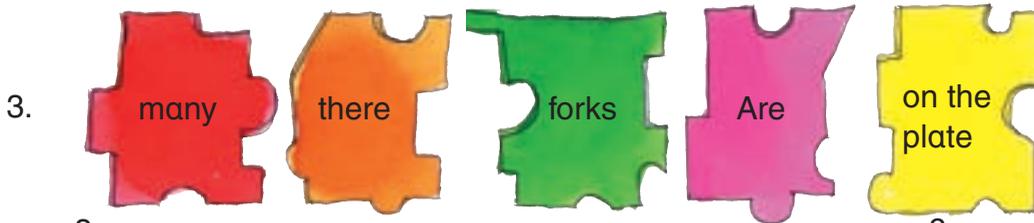
E. Make new sentences.



1.



2.



3.?



Please Repeat

21

twenty one

22

twenty two

23

twenty three

24

twenty four

25

twenty five

26

twenty six

27

twenty seven

28

twenty eight

29

twenty nine



Speak Out

A. Look at the picture and complete the dialogue.



Maryam: Are there many -----?

Zahra: Yes, there are.

Maryam: Are there many -----?

Zahra: No, -----.

B. Look at the picture and complete the dialogue.

A: Hello. How are you?

B: Just fine.

A: Are there ten students in the classroom?

B: No, -----.

A: Is there -----?

B: Yes, -----.

A: Are -----?

B: -----.



Read Aloud

/i:/

he	tree	teacher
she	three	please
we	thirteen	
	fourteen	

New Words and Expressions

fork

in

many

There is a(n) ----- .

library

on

There are ----- .

park

under

picture

room

ship

soldier

spoon

street

tree

Basic Structure

There is a	 book pen watch 	on the table.
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There are ten	 students boys girls 	in the classroom.
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Statement: There is a book on the table.

Question: Is there a book on the table?

Yes, there is.

No, there isn't.

Statement: There are many trees in the park.

Question: Are there many trees in the park?

Yes, there are.

No, there aren't.