



LESSON FIVE

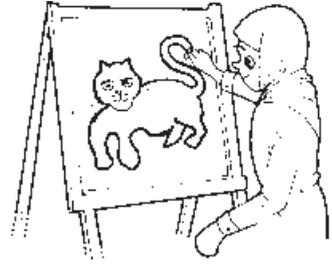


A. New Words

1. She is **drawing** a cat. Her **drawing** is not good. She wants to draw another one.

What is she doing?

Do you like her drawing?



2. Ali's father travels a lot. He visits many **foreign** countries. He knows two foreign languages.

Does Ali's father visit foreign countries?

Does he know any foreign languages?

How many foreign languages does he know?



3. We talked about our program for hours. **Finally**, we changed it.

What did we talk about?

What did we finally do?



4. If you can't ride the bicycle the first time, **try** again. If you try hard, you'll finally do it.

What should we do when we can't do something for the first time?



5. There are many new words in this lesson.

I can't **understand** them.

Is it easy to understand this lesson?

Why can't you understand this lesson?



6. Yesterday Bob was very hungry. He went to a restaurant near his house. He sat at a table and **ordered** a sandwich.

Why did Bob go to a restaurant?

What did he order?



Practice Your New Words.

Use these words in the sentences.

understand, foreign, order, finally, draw

1. He's not from this country. He speaks a ----- language.
2. Can you ----- a picture of a tree?
3. What do you want to ----- for lunch?
4. I can't ----- these sentences.
5. They wanted to buy my car. They talked about it for hours. -----
they didn't buy it.

B. Reading

LEARN A FOREIGN LANGUAGE!



- 1 Let's think you are in a foreign country. If you don't know the language of that country, you may have a lot of problems.
- 2 Here is the story of a Frenchman who was traveling in the United States. One day he was eating in a restaurant and wanted to order some mushrooms. Because he didn't know English, he asked for a pencil and paper and carefully drew a picture of a mushroom. But his drawing was not very good. The waiter looked at his drawing and went away. He returned in about twenty minutes with a large umbrella.
- 3 Another story is about two Americans traveling in Spain. They could not speak a word of Spanish and one day, while sitting in a restaurant in a small village, they wanted to order their food. One of them wanted a glass of milk. The waiter was not able to understand. Finally, on a piece of paper the man drew a picture of a cow, and tried to show to the waiter that from a cow one gets milk. The waiter looked at the picture a long time. Finally, he left and was away for an hour. When he returned he had two tickets for a bullfight.

C. Comprehension

I. Answer these questions orally.

1. Who was traveling in the United States?
2. What did he want to eat?
3. How did he order his food?
4. How did the American order milk?
5. What did the waiter bring him?
6. Do you speak a foreign language?
7. Can you speak it well?
8. Is it difficult to learn a foreign language?

II. True or False?

- 1. You may have a lot of problems if you learn a foreign language.
- 2. The Frenchman was traveling in the United States.
- 3. The waiter could understand him very well.
- 4. The waiter returned in a very short time.
- 5. The man asked for an umbrella.
- 6. The two Americans did not know Spanish.

III. Complete the sentences. Use a, b, c or d.

1. If we don't know the language of a foreign country, we
 - a. can't eat anything
 - b. can't order anything
 - c. may have a lot of problems
 - d. can't go to any restaurants
2. The Frenchman asked for a pencil and a piece of paper because he wanted to
 - a. draw a picture of an umbrella
 - b. draw a picture of a mushroom
 - c. write the name of the food
 - d. write a letter to his family
3. The American drew a cow to show that he
 - a. wanted a ticket for a bullfight
 - b. couldn't speak Spanish very well
 - c. could draw pictures very well
 - d. wanted a glass of milk

4. A “bullfight” is a fight between
- a. a man and a bull
 - b. two bulls
 - c. two groups of people
 - d. two men



Presentation

Structure: word order

Speaking 1

- A.** Listen to these sentences carefully. Pay attention to the position of adverbs.

The teacher talked **loudly**.

She lived **happily in the village**.

It rained **hard last night**.

The old man was walking **slowly in the park this morning**.

- B.** The student answered the questions **correctly**.

The man ate the sandwich **quickly over there**.

The teacher taught the lesson **carefully yesterday**.

He wrote the sentences **carefully in the classroom this morning**.

Speaking 2

Substitute the words and make new sentences.

I studied the book carefully in the library yesterday.

- 1. here
- 2. slowly
- 3. this morning
- 4. read
- 5. the sentences
- 6. we
- 7. last night

8. repeated
9. easily
10. wrote

Speaking 3

Add the word(s) in parentheses to the sentences.

1. It was a car. (red)
2. He didn't study yesterday. (his book)
3. I get up at about 6 o'clock. (usually)
4. We eat lunch every day. (at school)
5. They play football. (on Fridays)
6. How many cars do you see? (in the street)
7. Does he always do his homework? (carefully)
8. A man can work. (young, hard)
9. We ate lunch. (yesterday, in a restaurant)
10. He studies carefully. (the books, in the library)

Speaking 4

Answer these questions with the words given in parentheses.

1. Where did you do your homework yesterday? (in my room)
2. How do you study your books? (carefully)
3. When did you see your friend in school? (on Monday)
4. What was she reading in the library this morning? (a story book)
5. What is your mother doing in the kitchen now? (cooking lunch)

To the teacher

Notice the position of subject, verb, direct object and adverbs in English sentences:

Subject	Verb	D.O.	Adverb of Manner	Adverb of Place	Adverb of Time
He	works	-----	hard	-----	-----
He	drives	his car	carefully	-----	-----
He	spoke	English	clearly	in class	yesterday

E. Write It Down



Writing 1

Put these words in the correct order.

1. John, students, Betty, are, and.
2. the old, big, house, is.
3. is, a pencil, there, the table, on.
4. the window, please, close.
5. can't, the old, fast, walk, man.
6. the newspaper, carefully, he, every day, reads.
7. on his bed, sleeping, was, he.
8. doing, she, what, when, got up, you, was?
9. English, teaches, this year, who, you?
10. breakfast, usually, you, eat, when, do?
11. will, I, some, give, him, money.
12. the blue car, expensive, more, is, the green car, than.

Writing 2

Write 5 questions with “who, why, where, what and when”. Then answer them.

F. Language Functions

Identifying by Appearance and Dress

1.
A: Which (one) is Mrs Rasouli?
B: She's the woman with glasses.
2.
A: Which (one) is Mrs Akbari?
B: She's the tall woman.
3.
A: Who's Mr Amini?
B: He's wearing a white shirt.

Conversation in Context

Ali: What does your friend look like?

Reza: Well, he's tall. He's about 180 centimeters.

And he's got black hair.

Ali: Does he wear an overcoat?

Reza: No, he doesn't.

Ali: Is he a nice boy?

Reza: Yes, he's very nice.

Now practice with a friend.

G. Pronunciation Practice

1. Practice the following words. They have the short sound / ʊ / as in "book" and / ʌ / as in "cut".

put	look	book
took	could	foot
luck	bus	but

2. Now listen to your teacher and repeat after him / her. The following words have the sounds / ʊ / or / ʌ / . Follow the examples:
/ ʊ / as in "look" , / ʌ / as in "gun".

good	could	shook	hook
hut	cut	but	luck

3. Listen to your teacher and then repeat after him / her.
- The book was good.
 - Would you look at his paper?
 - He put the books back in the car.
 - His car was full.

H. Vocabulary Review

Write eight complete sentences using this table.

Example: A waiter works in a restaurant.

A waiter	speak	in a restaurant
A farmer	works	plants and vegetables
A butcher	grows	French
A baker	sells	in Europe
Frenchmen	bakes	very fast
Germany	is	the kitchen
My mother	are learning	bread
We	was cleaning	meat

1. A waiter works in a restaurant .
2.
3.
4.
5.
6.
7.
8.

I. Vocabulary

American	finally*	sell
a short time	foreign*	sentence*
ask for*	Frenchman*	Spain*
bake	get milk (from a cow)*	Spanish*
baker	glasses	time (the first time)
be able (to)*	go away*	travel*
be away*	group	try*
bull	have got (v)	understand*
bullfight* (n)	language*	United States*
butcher	loudly	waiter*
change (v)	mushroom*	wear
draw*	order* (v)	while* (conj)
drawing* (n)	overcoat	best
fight* (n)	repeat	